

COMMUNITY AND CULTURE

Sutton Primary considers all members of its community as partners on its journey in fulfilling its vision and mission. Our school is more than just a school, it is a community that is connected, inclusive, enduring and caring with a shared responsibility in educating the students in our care. Our school greatly values these relationships and is committed to building on the spirit and strength of the school.

Enhancing our engagement in the local, national and international arena.

- Strengthen the engagement and relationships with students, parents, staff, community, learning partners, organisations and other schools.
- Promote and enhance the school's reputation in the community, ensuring that the school's values, behaviours and endeavours are aligned.
- Build and leverage collaborations with school, local and global partnerships to maximise opportunities and raise the school profile.

SUSTAINING OUR FUTURE

We aim to successfully plan for growth, sustainability and a culture of continuous improvement. Sutton Primary strives to provide the best possible learning and physical resources to attain our educational goals. We believe the school environment must be safe, secure, create pride, spark curiosity and inspire learning. We will build on our capacity to provide for the current and future development of the school.

Striving to provide the best possible resources to meet contemporary needs.

- Further develop a culture of high expectations and community engagement resulting in sustained and measurable whole school improvement.
- The school plan is at the core of continuous improvement effects, with the school's vision and strategic directions evident in its main activity.
- Strategically using resources to improve student outcomes.
- Ensure management systems, structures and processes underpin ongoing school improvement and the professional effectiveness of all school members.
- Design a Sutton Primary Master Plan to proactively accommodate growth and future changes.



SUTTON PRIMARY SCHOOL

Valuing the Future



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2020 VISION

SUTTON PRIMARY SCHOOL

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2020 VISION

OUR MISSION

Sutton Primary School partners with parents and the wider community to provide a quality education that values the future of all children.

We do this by:

Encouraging Values

A school life that fosters responsible students who respect and care for each other and their surroundings, giving them the integrity to stand up for what they believe in and the courage to have a go.

Building Partnerships

A school that is pivotal in our community, as is the community in our school. Parents, students, residents, and teachers, all play a valuable part in building our school and community.

A Quality Education

A school that extends learning beyond the classroom, developing skills for life.

Our school recognises and responds to the needs of the whole child through our emphasis on values and the partnerships we create. It is vital for their future.

Valuing The Future

A school which values and seeks to understand the future, giving children the skills and values to enable them to live effectively as lifelong learners in a dynamic and changing world.

PRINCIPAL'S MESSAGE

In this Strategic Plan we reaffirm our commitment to deliver academic excellence. Further, we champion the development of strong values, character and skills to enable each child to be the best that they can be.

This strategic plan has been informed by the feedback of staff, students and parents, through surveys, focus groups and conversations for more than a year. The many past accomplishments of Sutton Primary provide us with a strong foundation upon which we seek to build a future for our students.

This plan has been developed to be broad enough to ensure that it will be relevant over the planning period, yet specific enough to provide tangible guidance. It is designed to ensure our students are provided with an innovative and contemporary environment necessary to achieve the educational goals we have set. Members of the school community are encouraged to read this document in conjunction with the school plan.

A key aspect of this vision is excellence in education, where partnerships with parents are paramount. We had the benefit of wide consultation from the Sutton community in the Strategic Plan's development and would like to express our gratitude to everyone who has participated in the process.

The strength of any plan, however, is not to be found in its catchy words. Rather, we need to capture the enormous capacity of the Sutton community, as together we seek to nurture the children and young people in our care. I invite the entire community to join with us to accomplish our intent.

Jenny Priest



SHARED VALUES

At Sutton Primary our values are intangible deeply held beliefs that guide our actions and interactions. Together with the school community, we have developed a set of Shared Values to define the very essence of who we are, what we believe and stand for as staff, as students, and as a community. These values bind us with a common focus and support everything we do.

The School Pastoral and Values Education Program has been designed to meet the needs of students at Sutton Primary School. It is primarily concerned with the welfare, care and needs of all our students and makes a vital contribution to the ethos of the school. The program is not something that can exist in isolation but is present in all aspects of school life. Students are encouraged to develop a sense of self-worth, respect and tolerance for others, in an environment where they feel safe, secure and respected.

4 STRATEGIC PRIORITIES

TEACHING, LEARNING & ACHIEVEMENT

Sutton Primary values academic achievement and will maintain our commitment in providing opportunities to develop the whole child to his or her full potential within an innovative and intellectually stimulating curriculum. Our aim is to provide a uniquely tailored approach to support children as they grow and develop. This personalised learning environment, with an emphasis on intervention, enhancement and diverse opportunities, offers the flexibility to engage students through choice and authentic learning experiences. We understand that a great education depends on great teaching and as a result, building skills and supporting teaching staff to be of the highest calibre.

Highly professional teaching staff

- Support and develop teaching staff to be confident and effective practitioners of innovative teaching methods and to be leaders in their field.
- Build leadership capacity of staff by encouraging aspiration and professional growth.
- Empower staff in an era of high accountability by encouraging evidence-based research as the foundation for best practice.
- Support and encourage a collegial environment that is characterised by open communication and professional sharing.

Leading edge contemporary curriculum

- Apply the principles of personalised learning by engaging every student in learning opportunities appropriate to readiness and needs.
- Create an environment focused on continuous improvement in providing an engaging, innovative and inspirational 21st century curriculum.
- Ensure continuous learning with clear purpose and connection to the world, implementing the Australian Curriculum with further development in inter-cultural and international mindedness.



WELL-BEING & CHARACTER

Providing every child with opportunities to shine in a caring and supportive environment is a high priority. The development of strong values and respectful relationships in our students, is supported by all of our school Staff. Student support and care is responsive and tailored to the needs of the individual student. The provision of strong pastoral care promotes confidence and self-worth, preparing students to be leaders of tomorrow.

Building character

- Continue to foster an atmosphere of care focusing on student wellbeing and the school values in order to enhance holistic growth.
- Design and implement specific and appropriate programs that will help our students form and maintain healthy relationships, have resilience and a positive outlook.
- Develop a strategic and planned whole school approach to pastoral care, developing a student well-being framework.

Broadening horizons and enriching student life

- Encourage children to embrace opportunities and show initiative.
- Expect high levels of participation in the extra curricular life of the school and have this recognised as a key strength of our school.
- Instil in children the confidence and capabilities to pursue subjects of personal interest.