

Dear Parents,

Please find attached the learning timetable for week 6 home learning. There are 4 main tasks set for each day. Please use your child's homework book (or a scrapbook) to undertake the activities. The homework book can be returned for marking and review when students resume face-to-face learning.

The most important learning will be reading, being read to, writing about books or events, and using maths in day-to-day activities.

Your child should have their Mathletics and Reading Eggs logins at home already. Logins for the PM e-readers online are carried over from last year. If you require any of your child's login details, just let your child's teacher know and they will be emailed to you.

Home readers from week 5 may be read again in week 6, supplemented by the PM online e-readers. Unfortunately, hard copy home readers and library books cannot be swapped due to health and safety protocols.

Information regarding Google Classroom and Zoom will be communicated by the end of this week.

The best avenue of contact this week will be via email. Please email your child's teacher if you have any questions or concerns. We will do our best to answer emails as quickly as we can.

With kind regards,

K-2 teachers

16th August 2021

Stage One - Term 3, Week 6

Suggested Time	Task	Monday	Tuesday	Wednesday	Thursday	Friday
English 9.20am – 11.20am	Spelling Focus: "oo" as in moon 2 sheets attached	<p><i>Look, Say, Cover, Write, Check</i> for each word.</p> <p>Draw pictures to match.</p> <p>Build, Mix-Fix-Mix If you have magnetic letters, do Build-Mix-Fix-Mix, or write them: -In a tray of 100s & 1000s -In the dirt -Or with textas</p>	<p><i>Look, Say, Cover, Write, Check</i> for each word.</p> <p>Sheet: digraph boxes. The students will know how to complete these 😊</p>	<p><i>Look, Say, Cover, Write, Check</i> for each word.</p> <p>Word Sums In your book, make sums out of your words eg. m+oo+n=moon t+oo+th=tooth</p>	<p><i>Look, Say, Cover, Write, Check</i> for each word.</p> <p>Buddy Check Spell each word out loud to a family member. In your book, use coloured pencils to make rainbow snakes out of your words.</p>	<p>Buddy Test Ask a family member to test you on your words. You can write down each word as it is read out to you.</p>
	Grammar	<p>Antonyms Words that are opposite in meaning eg. the antonym of <i>hot</i> is <i>cold</i>. Say 5+ antonyms</p>	<p>Synonyms Words that are of similar meaning eg. friendly – nice happy – joyful Say 5+ synonym pairs.</p>	<p>Compound Words Compound words are two words combined eg. playground. Say 5+ compound words.</p>	<p>Homophones Words that <i>sound the same, but</i> have a different meaning and spelling. Think of 2 homophones.</p>	<p>Revisit one grammar focus from this week 😊</p>
Home Readers: PM eCollection https://app.pmeollection.com.au or Reading Eggs www.readingeggs.com.au		<p>Log in to your personal eReader account. Read out loud like you would a familiar reader.</p>	<p>Log in to your personal eReader account. Read out loud like you would a familiar reader.</p>	<p>Log in to your personal eReader account. Read out loud like you would a familiar reader.</p>	<p>Log in to your personal eReader account. Read out loud like you would a familiar reader.</p>	<p>Log in to your personal eReader account. Read out loud like you would a familiar reader.</p>

Smiling Mind Meditation		<i>Choose some relaxing music. Close your eyes and empty your mind for 10 minutes.</i>	<i>Choose some relaxing music. Close your eyes and empty your mind for 10 minutes.</i>	<i>Choose some relaxing music. Close your eyes and empty your mind for 10 minutes.</i>	<i>Choose some relaxing music. Close your eyes and empty your mind for 10 minutes.</i>	<i>Choose some relaxing music. Close your eyes and empty your mind for 10 minutes.</i>
	Crunch & Sip	Crunch & Sip	Crunch & Sip	Crunch & Sip	Crunch & Sip	Crunch & Sip
	<p style="text-align: center;">Writing Informative Texts</p> <p style="text-align: center;"><i>Writing and editing are best friends!</i></p> <p style="text-align: center;"><i>Full stops and capital letters are best friends!</i></p> <p style="text-align: center;">Remember the writing process:</p> <p style="text-align: center;"><i>Discuss</i></p> <p style="text-align: center;"><i>Plan</i></p> <p style="text-align: center;"><i>Write</i></p> <p style="text-align: center;"><i>Edit</i></p> <p style="text-align: center;"><i>Share</i></p>	<p>Recount</p> <p>What did you do on the weekend?</p> <ol style="list-style-type: none"> 1. Draw a plan 2. Add detail 3. Draw the picture 4. Write your recount using who, what, when, where and why 	<p>Description of a land animal</p> <ol style="list-style-type: none"> 1. Draw a plan 2. Add detail 3. Draw the picture <p>What is the animal? What does it look like? Where does it live? What does it eat?</p>	<p>Description of a sea animal</p> <ol style="list-style-type: none"> 1. Draw a plan 2. Add detail 3. Draw the picture <p>What is the animal? What does it look like? What does it eat?</p>	<p>Procedure</p> <p>Write the procedure for making toast</p> <p>Headings <i>What you need</i> <i>What to do</i></p> <p>Step 1 Step 2 Step 3</p>	<p>Procedure</p> <p>Write the procedure for tying your shoelaces</p> <p>Headings <i>What you need</i> <i>What to do</i></p> <p>Step 1 Step 2 Step 3</p>
12.10-1.10pm Mathematics	<p>Multiplication & Division</p> <p>Length</p>	<p><i>Count by 2s and 5s to 60.</i></p> <p>Groups of</p>	<p><i>Count by 2s, 5s and 10s to 80.</i></p> <p>Measure the length and width of your bedroom</p>	<p><i>Count by 2s, 5s and 10s to 110.</i></p> <p>Groups of</p>	<p><i>Count by 2s, 5s and 10s to 110.</i></p> <p>Measuring the width of door frames</p>	<p><i>Count by 3s to 21, and by 100s to 1000.</i></p> <p>Mathletics</p>

		<p>Choose and count out 20 counters eg. pasta shells or lego bricks.</p> <p>Talk, draw, count and write:</p> <p><i>How many groups of 2?</i></p> <p><i>How many groups of 4?</i></p> <p><i>How many groups of 5?</i></p> <p><i>How many groups of 10?</i></p> <p><i>How many counters altogether?</i></p> <p>Extension: Write your 2x, 5x and 10x tables.</p>	<p>Using pieces of A4 paper, measure the length and width of your bedroom end to end.</p> <p><i>How many papers long is your bedroom?</i></p> <p><i>How many papers wide is your bedroom?</i></p> <p><i>Was paper a good item to use?</i></p> <p><i>Why/why not?</i></p> <p>Extension: Use a ruler with centimetre markings.</p>	<p>Choose and count out 21 counters eg. pasta shells or lego bricks.</p> <p>Talk, draw, count and write:</p> <p><i>How many groups of 3?</i></p> <p><i>How many groups of 7?</i></p> <p><i>How many groups of 10?</i></p> <p><i>Where there any left over?</i></p>	<p>Choose 2 different doors in your house. Use an informal unit eg. penne pasta shells or lego to measure the width of both door frames along the floor.</p> <p><i>What unit did you use, and why?</i></p> <p><i>How wide was door frame number one?</i></p> <p><i>How wide was door frame number two?</i></p> <p><i>Which door frame was wider? (if any, and by how much)</i></p> <p><i>Draw the unit of measurement you used, and the doors you measured.</i></p>	<p>Log on to Mathletics and attempt some questions on multiplication, division, and length.</p>
<p>1.10-1.30pm PE</p>	<p>PE: Moderate exercise</p>	<p>Let's get that heart rate up!</p> <ul style="list-style-type: none"> -Skipping rope -Jogging around the backyard -Star jumps, push ups and sit ups -High knee jogs -Bounce a ball 	<p>Let's get that heart rate up!</p> <ul style="list-style-type: none"> -Skipping rope -Jogging around the backyard -Star jumps, push ups and sit ups -High knee jogs -Bounce a ball 	<p>Let's get that heart rate up!</p> <ul style="list-style-type: none"> -Skipping rope -Jogging around the backyard -Star jumps, push ups and sit ups -High knee jogs -Bounce a ball 	<p>Let's get that heart rate up!</p> <ul style="list-style-type: none"> -Skipping rope -Jogging around the backyard -Star jumps, push ups and sit ups -High knee jogs -Bounce a ball 	<p>Let's get that heart rate up!</p> <ul style="list-style-type: none"> -Skipping rope -Jogging around the backyard -Star jumps, push ups and sit ups -High knee jogs -Bounce a ball

1.50 – 3.10pm	<p>Science</p> <p>Geography</p> <p>Computers</p> <p>'Library'</p> <p>Dance</p>	<p>Science</p> <p><i>Weather</i></p> <p>Draw the weather today. Be sure to write the day and date at the top of the page.</p> <p><i>What is today's temperature?</i> <i>What is tomorrow's temperature?</i> <i>Describe the air temperature outside: is it cold, cool, or warm?</i> <i>Has the weather changed over the course of today? How?</i></p> <p><i>Draw a rain gauge.</i></p>	<p>Geography</p> <p><i>Features of Places</i></p> <p>Draw your house, backyard, and/or street and label any significant natural or man-made features such as native trees, rocks or nearby landmarks.</p> <p>Make 2 lists. Write (or draw):</p> <ol style="list-style-type: none"> 1. Natural features 2. Man made features 	<p>Computers</p> <p>Log in to your Reading Eggs account. Read some books, do some spelling, visit the play centre.</p> <p>You could divide your time between Reading Eggs and <i>Paint</i>, or do some research or typing.</p>	<p>'Library'</p> <p>Thursday is library day. Choose some books from your home, find a quiet place to sit, and read. You might like to draw after each book you have read.</p>	<p>Dance</p> <p><i>Normally, we would be doing the Footsteps dance program.</i></p> <p>Check out The Arts Unit Creative Class (link below)</p> <p>Also, have a go at "Go Noodle" – these are age appropriate 3-4 minute dance classes on YouTube</p>
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The DoE Arts Unit Creative Class: <https://sites.google.com/education.nsw.gov.au/tau-cc-green-fingernails/student>

Term 3, Week 6 SMART Spelling

Focus: 'oo' as in 'moon'

Write on the lines.	Say the word, write the word on Monday	Say the word, write the word on Tuesday	Say the word, write the word on Wednesday	Say the word, write the word on Thursday
Red Words				
too				
moon				
hoop				
loop				
root				
room				
Orange Words				
troop				
scoop				
proof				
loose				
tooth				
groove				
Green Words				
baboon				
balloon				
honeymoon				
spoonful				
scooped				
proofread				
BOB Words (My own words)				

The SMART Spelling Grid

Name: _____

Write, say, sound, count, write.

1. Write the word
2. Say the word
3. Sound it out
4. Count the sounds
5. Write the letters, then write the tricky part again

Write the word Say the word	How many sounds?	Write the letters: broken up into graphs, digraphs, trigrams etc.						Tricky part?
weekend	6	w	ee	k	e	n	d	ee

