

## Kindergarten Home Learning Grid Term 3 Week 10

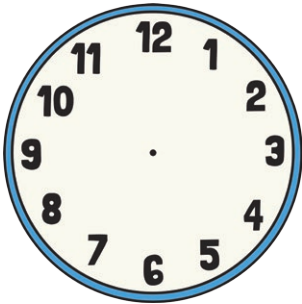
	Monday 13.09.21	Tuesday 14.09.21	Wednesday 15.09.21	Thursday 16.09.21	Friday 17.09.21
	Zoom: 10.00- KS 10.10- KK <b>Theme: Dress up to show us what you want to be when you grow up.</b>	Zoom: 10.00- KS 10.10- KK	Zoom: 10.00- KS 10.10- KK	Zoom: 10.00- KS 10.10- KK <b>Theme: Beach holiday theme</b>	Zoom: 10.00- KS 10.10- KK
<b>M O R N I N G</b>	<p><b>Reading-</b> Log in to PM eReaders on your computer or iPad. Select and read two readers from your reading level. Remember to look at the picture for clues and start to say the beginning sound of any unknown word.</p> <p><b>Sight Word-</b> Write your sight words in rainbow writing.</p> <p><b>Writing- Writing</b> Today you will be writing about what you want to be when you grow up. Draw a planning picture of you in the future as a dentist, a teacher, an artist, a dancer, a scientist, an engineer or as anything you wish to be. Write 2-3 sentences about what you would like to be and why. <b>OR</b> Use this time to work on your book for the book writing competition. This book is due at the end of the week.</p> <p><i>Seahorse paper is available on our Google Classroom.</i></p> <p><b>Reading-</b> Log into Story Box and listen to one of the many stories written by Australian authors.</p>	<p><b>Reading-</b> Log in to PM eReaders on your computer or iPad. Select and read two readers from your reading level. Remember to look at the picture for clues and start to say the beginning sound of any unknown word.</p> <p><b>SMART Spelling-</b> Our word of the week is 'tap'. Talk to an adult about how many letters/sounds are in the word. Can you think of any words that rhyme with this word? Create a word family flower.</p> <p><b>Writing- Favourite Animal</b> <b>TURN IN</b> Draw a picture of your favourite animal and label it. Use what you already know about this animal to write 2-4 sentences of information. You might write about what it looks like, how it moves, what it eats, where it lives.</p> <p><i>Seahorse paper is available on our Google Classroom.</i></p> <p><b>Reading-</b> Log into Story Box and listen to one of the many stories written by Australian authors.</p>	<p><b>Reading-</b> Log in to PM eReaders on your computer or iPad. Select and read two readers from your reading level. Remember to look at the picture for clues and start to say the beginning sound of any unknown word.</p> <p><b>Sight Word-</b> Cut letters out of magazines or newspapers to build your sight words.</p> <p><b>Phonics- 'Yy' Handwriting sheet</b> Practise saying the name of the letter and the sound it makes. Complete the Handwriting sheet, making sure to check your pencil grip before starting. Focus on neat tracing and letter formation, making sure to have 'WOW work'.</p> <p><b>Complete the 'Yy' Handwriting sheet</b></p> <p><b>Reading-</b> Log into Story Box and listen to one of the many stories written by Australian authors.</p>	<p><b>Reading-</b> Log in to PM eReaders on your computer or iPad. Select and read two readers from your reading level. Remember to look at the picture for clues and start to say the beginning sound of any unknown word.</p> <p><b>Sight Word-</b> Write your sight words with water or chalk outside on the pavement.</p> <p><b>Phonics- 'Yy' WOW sheet.</b> Practise saying the name of the letter and the sound it makes. Complete the WOW sheet, making sure to check your pencil grip before starting. Focus on neat tracing and letter formation, making sure to have 'WOW work'.</p> <p><b>Complete the 'Yy' WOW sheet</b></p> <p><b>Reading-</b> Log into Story Box and listen to one of the many stories written by Australian authors.</p>	<p><b>Reading-</b> Log in to PM eReaders on your computer or iPad. Select and read two readers from your reading level. Remember to look at the picture for clues and start to say the beginning sound of any unknown word.</p> <p><b>SMART Spelling-</b> Use your word of the week in the writing activity below.</p> <p><b>Writing/Maths- Time Story</b> Staple some blank paper together to create a booklet. Today you will be writing a 'time story' in which the characters progress through a sequence of events at specified times. For each o'clock time in your story, draw the hands onto the blank clock faces (<b>worksheet</b> provided on Google Classroom under the Literacy tab) and glue into your booklet to correspond with what is happening in your story.</p> <p>For example: Toby wakes up at 7 O'clock and has breakfast. At 8 O'clock, he sees a magic tree in the garden. It takes Toby two hours to climb to the top of the magic tree, so he gets to the top at 10 O'clock. Toby plays in the magic tree all day and climbs down at 3 O'clock. At 5 O'clock, Toby has dinner. At 7 O'clock, Toby goes to sleep and dreams about his day in the magic tree.</p> <p><b>Reading-</b> Log into Story Box and listen to one of the many stories written by Australian authors.</p>
	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>M I D D L E</b>	<p><b>Number- Teen Numbers</b> Practise reading, writing, making and/or building the teen numbers. An adult might like to ask you the number that comes before or after a given teen number.</p> <p><b>TEN- Go Fish (Friends of Ten)</b> You will need a pack of cards with the royal cards removed. Deal 4 cards to each player and use the remaining cards to create a draw pile in the middle. Ask another player for a friend of one of the cards in your hand. Eg. if you have a 4 in</p>	<p><b>Number- Teen Numbers</b> Practise reading, writing, making and/or building the teen numbers. An adult might like to ask you the number that comes before or after a given teen number.</p> <p><b>TEN- Go Fish (Friends of Ten)</b> You will need a pack of cards with the royal cards removed. Deal 4 cards to each player and use the remaining cards to create a draw pile in the middle. Ask another player for a friend of one of the cards in your hand. Eg. if you have a 4 in your hand, you</p>	<p><b>Number- Teen Numbers</b> Practise reading, writing, making and/or building the teen numbers. An adult might like to ask you the number that comes before or after a given teen number.</p> <p><b>TEN- Go Fish (Friends of Ten)</b> You will need a pack of cards with the royal cards removed. Deal 4 cards to each player and use the remaining cards to create a draw pile in the middle. Ask another player for a friend of one of the cards in your hand. Eg. if you have a 4 in your hand, you would ask for a</p>	<p><b>Number- Teen Numbers</b> Practise reading, writing, making and/or building the teen numbers. An adult might like to ask you the number that comes before or after a given teen number.</p> <p><b>TEN- Go Fish (Friends of Ten)</b> You will need a pack of cards with the royal cards removed. Deal 4 cards to each player and use the remaining cards to create a draw pile in the middle. Ask another player for a friend of one of the cards in your hand. Eg. if you have a 4 in your hand, you</p>	<p><b>Number- Teen Numbers</b> Practise reading, writing, making and/or building the teen numbers. An adult might like to ask you the number that comes before or after a given teen number.</p> <p><b>TEN- Go Fish (Friends of Ten)</b> You will need a pack of cards with the royal cards removed. Deal 4 cards to each player and use the remaining cards to create a draw pile in the middle. Ask another player for a friend of one of the cards in your hand. Eg. if you have a 4 in your hand, you would ask for a</p>

	<p>your hand, you would ask for a 6 to make a 'friends of ten' pair. The person with the most 'friends of ten' pairs at the end is the winner.</p> <p><b>Maths- Clocks</b> Talk to an adult about what we use to tell time and measure time. Without looking at a clock first, draw what you think a clock (analog, not digital) looks like in your scrapbook. After you have completed your drawing, compare it to an analog clock in your house. What beautiful mistakes did you make? Did you know the numbers on a clock and where they go? Did you know that a clock has two hands of different sizes? Discuss with an adult. Log into Mathletics and complete the time activities under the 'Explore' tab.</p>	<p>would ask for a 6 to make a 'friends of ten' pair. The person with the most 'friends of ten' pairs at the end is the winner.</p> <p><b>Maths- Making a Clock</b> Use the <b>worksheet</b> on our Google Classroom called 'Interactive Clock Template' to create your own interactive clock. First, colour the number circles and the hands in different colours, and decorate the face of your clock. Then, cut out all the pieces of the clock and glue them into the correct place. Don't glue the hands down as we want these to be able to spin around and make your clock interactive. If you do not have any split pins at home, you could use a pipe cleaner or sandwich bag tie instead.</p> <p><i>Please note: We will be using our clocks in our maths lesson tomorrow.</i></p>	<p>6 to make a 'friends of ten' pair. The person with the most 'friends of ten' pairs at the end is the winner.</p> <p><b>Maths- Reading the Time</b> Today we will be learning how to read the time. Start today's lesson by watching the video 'How to Tell the Time' which can be found on our Google Classroom under the mathematics tab. After watching the video, use your interactive clock to practise making and reading the time to the hour.</p> <p><i>Please note- The aim of our time unit is to become confident at reading time to the hour, so we ask for this to be your focus. The video provided does introduce 'half past', which can be a tricky concept to understand and can be explored if you feel that your child requires an extension.</i></p>	<p>would ask for a 6 to make a 'friends of ten' pair. The person with the most 'friends of ten' pairs at the end is the winner.</p> <p><b>Maths- Making a Watch</b> Please use the <b>worksheet</b> called 'Watch Template' for today's lesson. It can be found on Google Classroom under the mathematics tab. The template provided gives you four watches however you only need to create one. Firstly, with a sharp writing pencil, write the numbers onto the watch face. You will need to use small, neat handwriting for this. Draw the hour and minute hand onto your watch to show an o'clock time. Colour the watch face and decorate the strap with lots of colours and patterns. Carefully cut out each piece and glue it together. Wear your paper watch and practise reading the time on it.</p> <p><i>Instead of printing this worksheet, you could draw your own watch template using a blank circle and a long strip of paper.</i></p>	<p>6 to make a 'friends of ten' pair. The person with the most 'friends of ten' pairs at the end is the winner.</p> <p><b>Maths- Time Worksheet</b> <b>TURN IN</b> For today's lesson you will need the <b>worksheet</b> called 'Analog Clocks' provided on Google Classroom under the mathematics tab. Practice drawing the hands on clocks for the given times. Make sure that the minute hand is longer and the hour hand is shorter.</p>
	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	
<b>A F T E R N O N</b>	<p><b>Science:</b> <b>What's it made of?</b> <b>Properties of material experiment</b> Collect a variety of materials from around your house that you think would be able to last rainy weather. Build a mini house with these materials. Once you have completed your house, put it outside next time it rains to investigate.</p> <p><b>Mindfulness:</b> Spend the afternoon practising mindfulness. Use the mindfulness app, Cosmic Kids yoga video or have some quiet time listening to music. If you would like to do this without a device, find a quiet space and practise your 'starfish breathing'.</p>	<p><b>Geography-</b> <b>People Live in Places</b> Watch 'The Rainbow Serpent' story on youtube. Talk to an adult about where you think this story came from. Discuss how the Indigenous Aboriginal and Torres Strait Islanders were here before us. Draw a picture of the rainbow serpent.</p> <p><b>PE- Energisers or Cosmic Kids Yoga.</b> Find your favourite Go Noodle or Cosmic Kids Yoga video on our Google Classroom under the PE tab.</p>	<p><b>Library-</b> Please find your activity under the Library tab on our Google Classroom.</p> <p><b>Creative Arts-</b> <b>Friendship picture</b> Draw or paint a picture for a friend at school that you are missing. You could then mail it to them or drop it off in their letter box.</p>	<p><b>History- with Mrs Walker</b> Please refer to the History Google Classroom for these lessons.</p> <p><b>Science- With Mrs Croser</b> Please refer to the Science Google Classroom for these lessons. <i>Classroom code: zjmt2nx</i></p>	<p><b>PE- Exercise- Move your body</b> Make an obstacle course in your backyard with different items. Get your family to do it with you.</p> <p>Happy Holidays!</p>

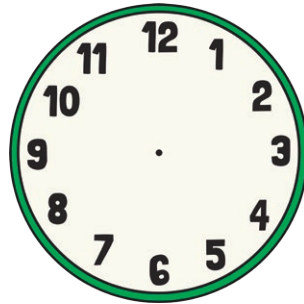
# Analogue Time – O'clock

## What's the time?

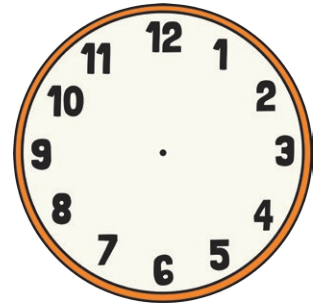
Draw hands on the clocks to show the time. Remember to draw a short hand to show hours and a long hand to show minutes. Try to point the hands as accurately as you can.



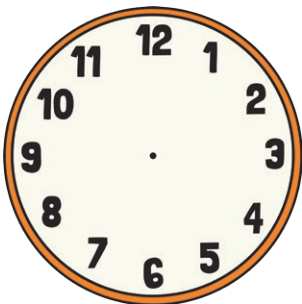
2 o'clock



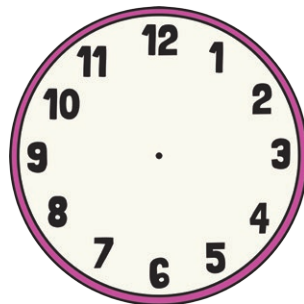
5 o'clock



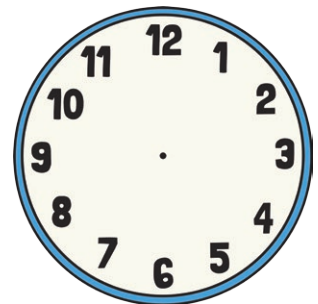
10 o'clock



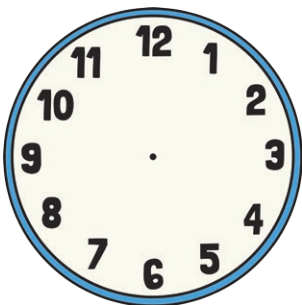
8 o'clock



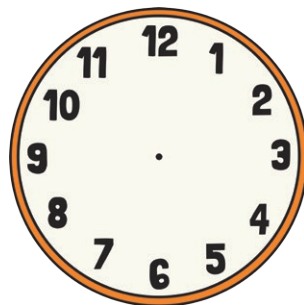
12 o'clock



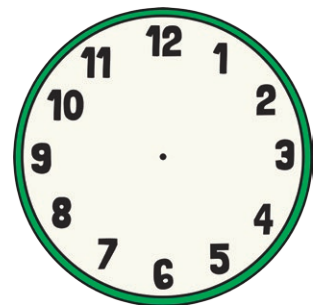
3 o'clock



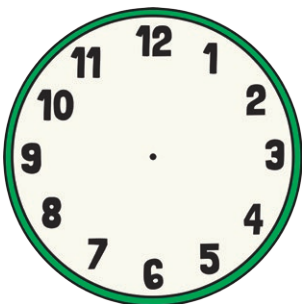
9 o'clock



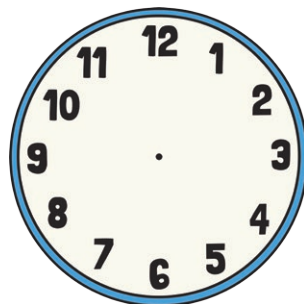
7 o'clock



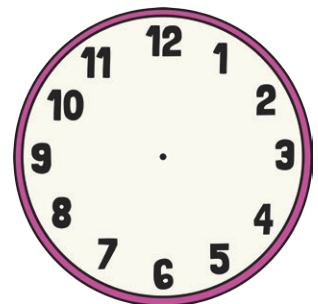
1 o'clock



4 o'clock

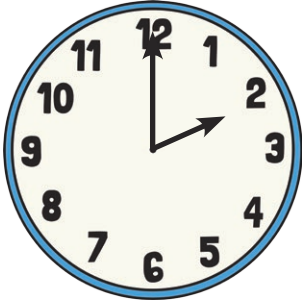


11 o'clock

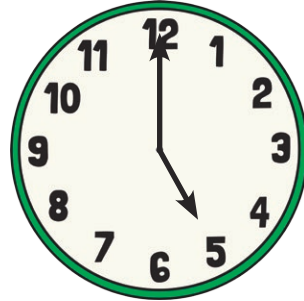


6 o'clock

# Analogue Time – O'clock Answers



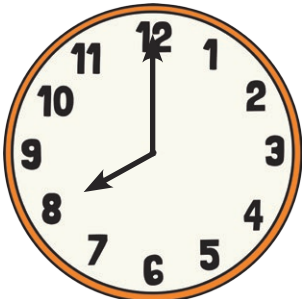
2 o'clock



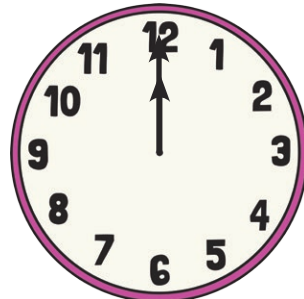
5 o'clock



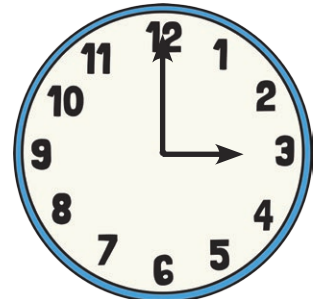
10 o'clock



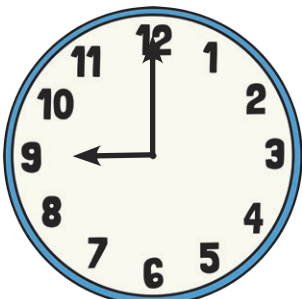
8 o'clock



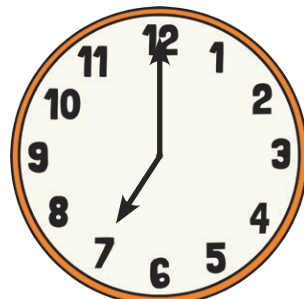
12 o'clock



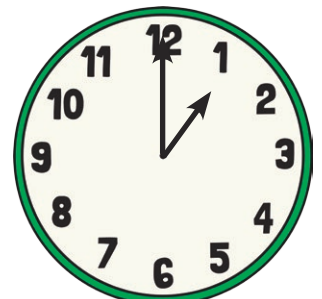
3 o'clock



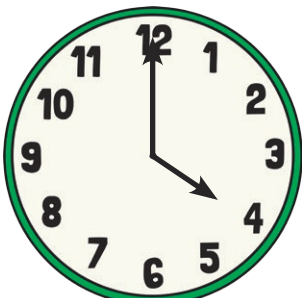
9 o'clock



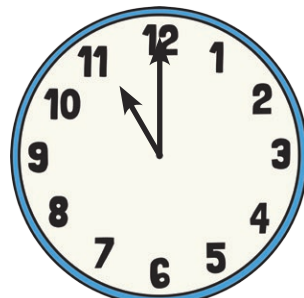
7 o'clock



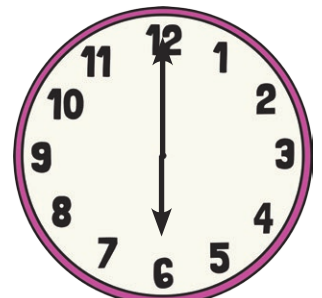
1 o'clock



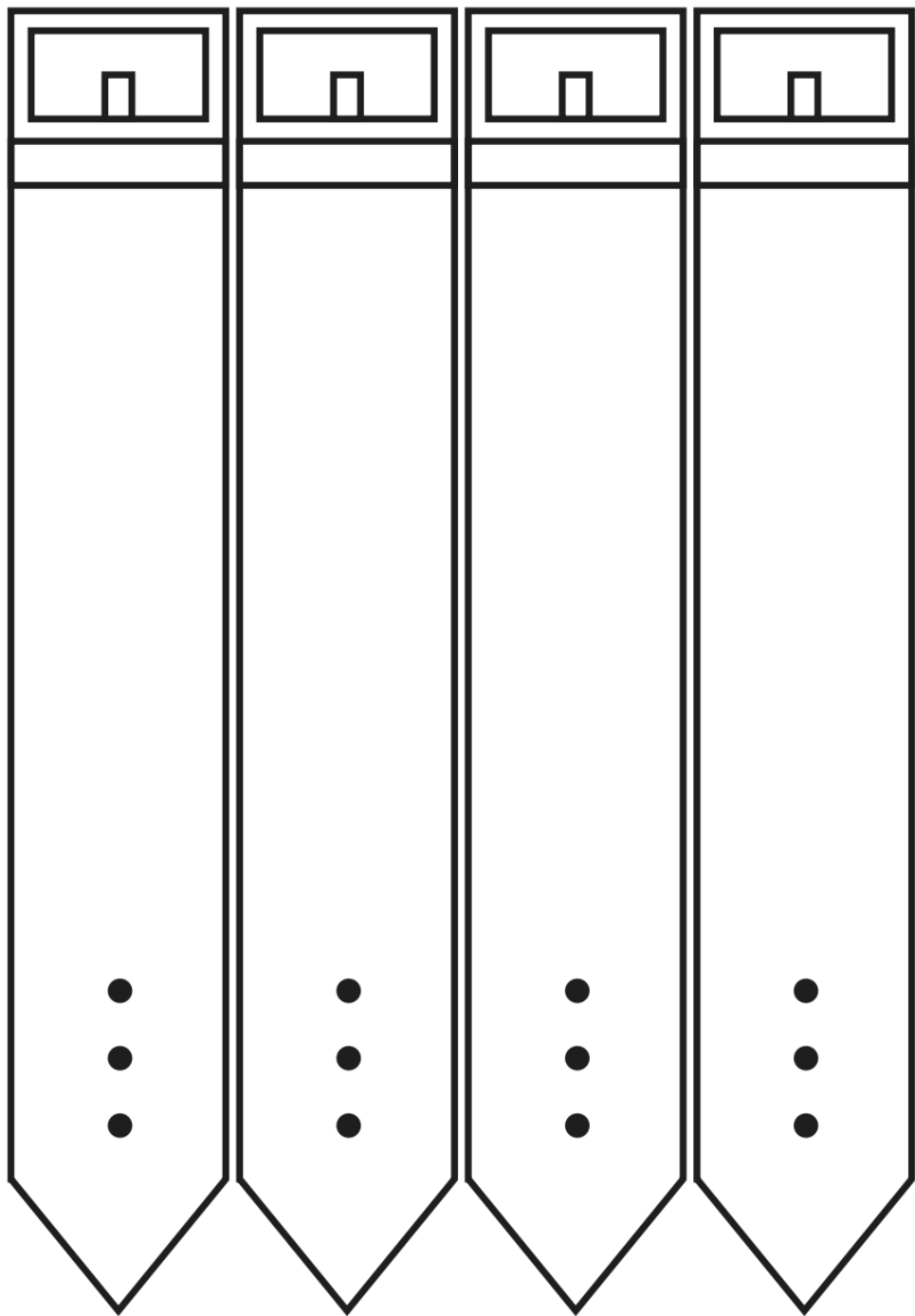
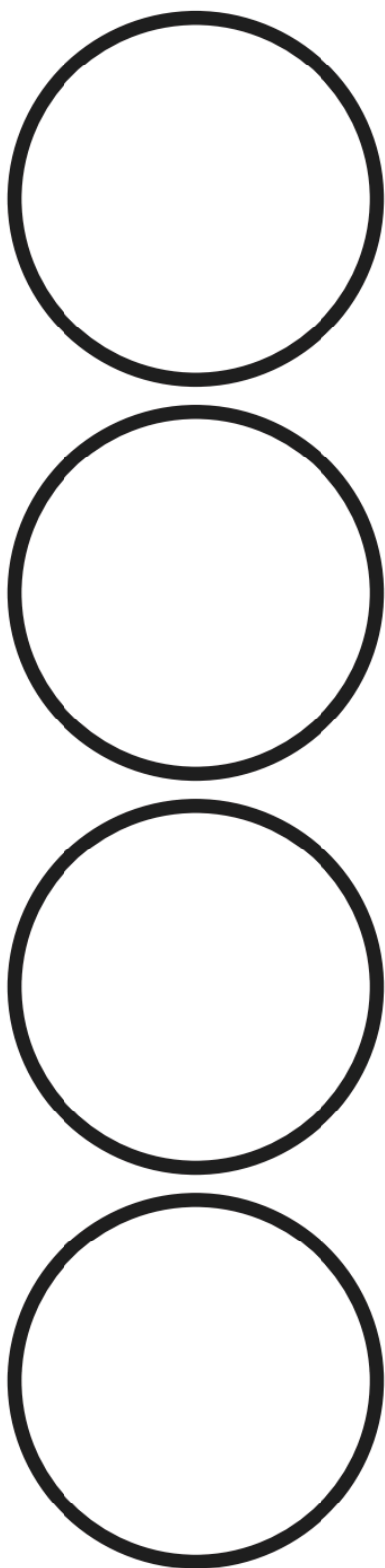
4 o'clock



11 o'clock



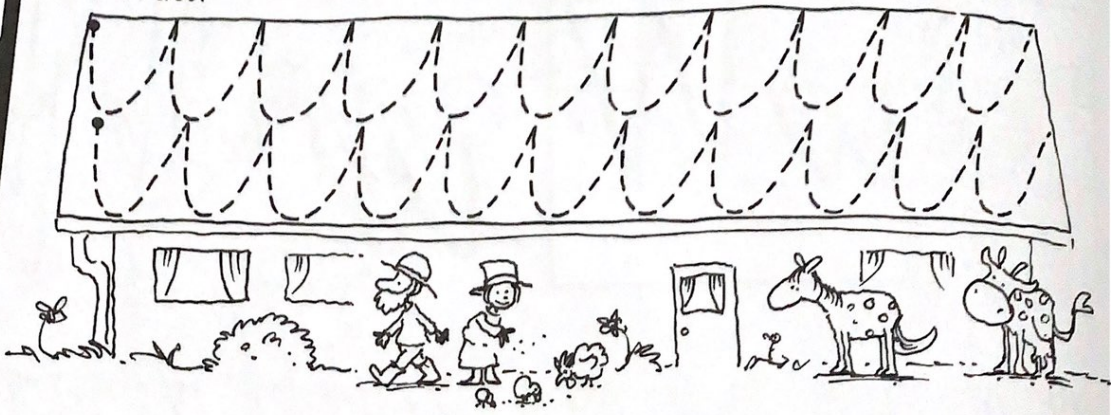
6 o'clock



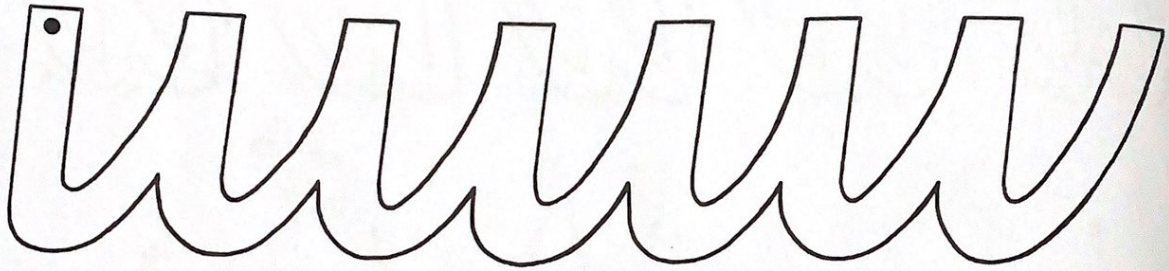


y

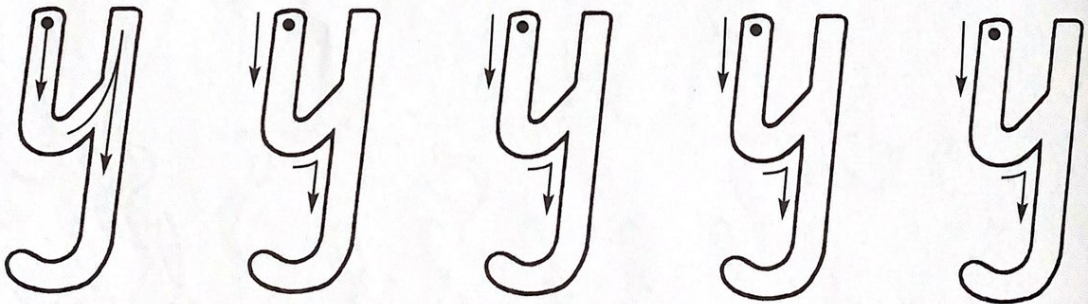
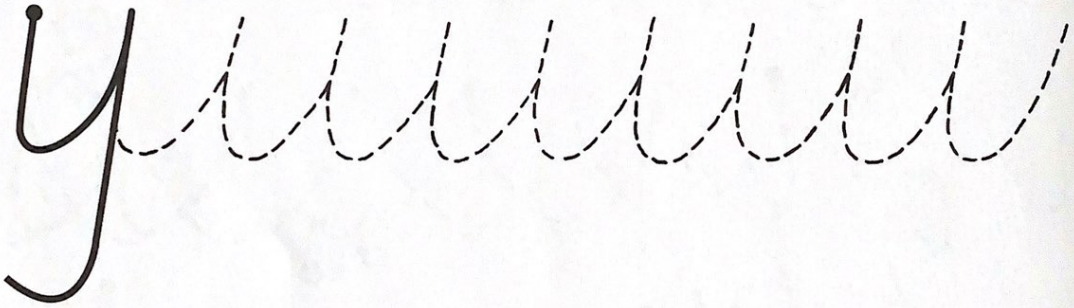
Trace.



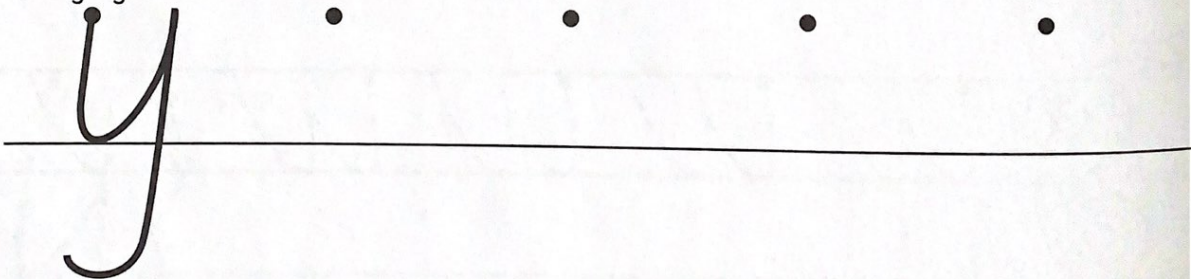
Track.



Trace. Find the y's.

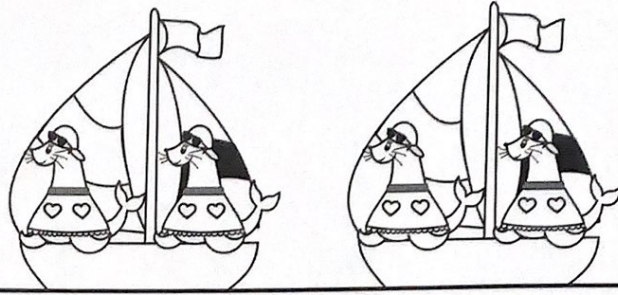


Try your own.

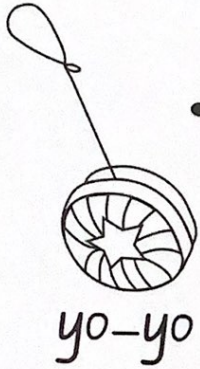




Y y

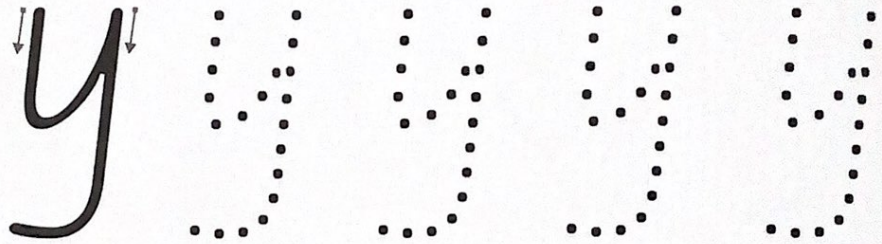


yachts

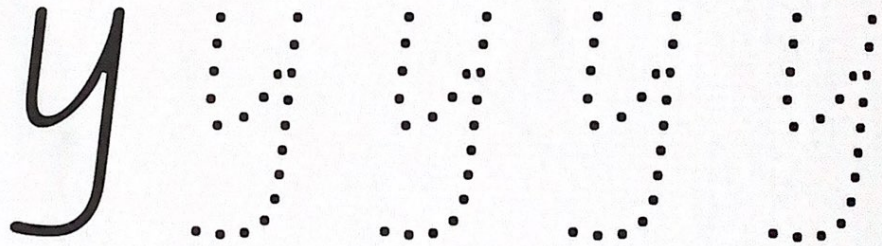


yo-yo

Trace the letter 'y'



yawn

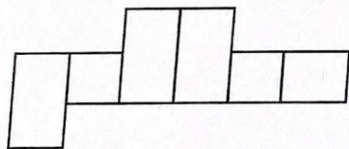


Circle the letter 'y'

y m v y i a j r b c g y

Write the word yellow.

yellow



Draw a yellow yacht.

