

Dear Parents,

Please find attached the learning timetable for week 6 home learning. There are 4 main tasks set for each day. Please use your child's homework book (or a scrapbook) to undertake the activities. The homework book can be returned for marking and review when students resume face-to-face learning.

The most important learning will be reading, being read to, writing about books or events, and using maths in day-to-day activities.

Your child should have their Mathletics and Reading Eggs logins at home already. Logins for the PM e-readers online are carried over from last year. If you require any of your child's login details, just let your child's teacher know and they will be emailed to you.

Home readers from week 5 may be read again in week 6, supplemented by the PM online e-readers. Unfortunately, hard copy home readers and library books cannot be swapped due to health and safety protocols.

Information regarding Google Classroom and Zoom will be communicated by the end of this week.

The best avenue of contact this week will be via email. Please email your child's teacher if you have any questions or concerns. We will do our best to answer emails as quickly as we can.

With kind regards,

K-2 teachers

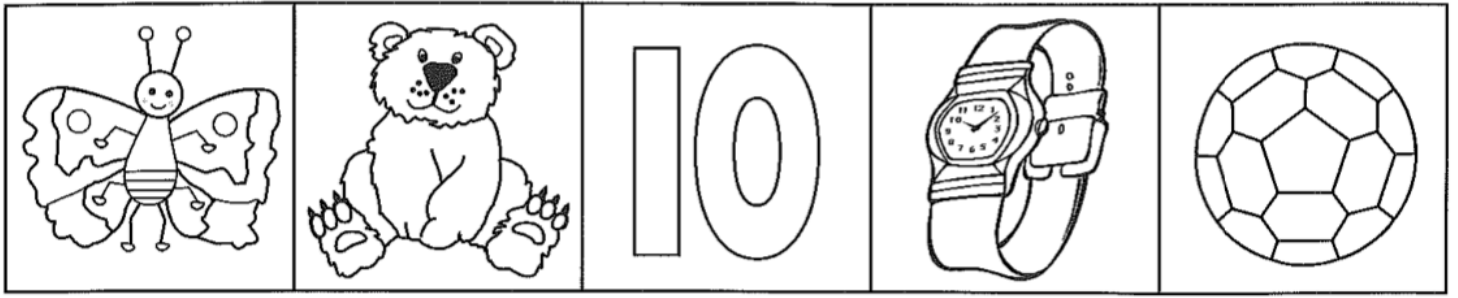
16th August 2021

Kindergarten Home Learning Grid Term 3 Week 6

	Monday 16.08.21	Tuesday 17.08.21	Wednesday 18.08.21	Thursday 19.08.21	Friday 20.08.21
	Head outside and go for a walk or a ride with your family.	Throw a ball around with a family member.	Help make dinner or set the table.	Listen to your favourite song to start off the day. Have a sing and dance with your family!	Head outside and draw a picture on the ground using water.
T A S K 1	<p><u>Literacy</u> Draw a planning picture to show what you did on the weekend. Remember to include details to show who, what and where. Write 2-3 sentences about what you did on the weekend.</p> <p><u>Reading</u>- Read your week 5 home readers to yourself, a sibling or an adult.</p>	<p><u>Literacy</u> Phonics: 'Ww' Practise saying the name of the letter and the sound it makes. Complete the handwriting sheet, making sure to check your pencil grip before starting. Focus on neat tracing and letter formation, making sure to have 'WOW work'.</p> <p><u>Reading</u>- Read your week 5 home readers to yourself, a sibling or an adult.</p>	<p><u>Literacy</u> Phonics: 'Ww' Practise saying the name of the letter and the sound it makes. Complete the WOW book sheet, making sure to check your pencil grip before starting. Focus on neat tracing and letter formation, making sure to have 'WOW work'.</p> <p><u>Reading</u>- Read your week 5 home readers to yourself, a sibling or an adult.</p>	<p><u>Literacy</u> Find or choose a picture book and read it with an adult. Draw a planning picture. Remember to include details to show who, what and where. Write 2-3 sentences about the story or your favourite part of the story.</p> <p><u>Reading</u>- Read your week 5 home readers to yourself, a sibling or an adult.</p>	<p><u>Literacy</u> Phonics: 'revision sheet' Practise saying the name of the letter and the sound it makes. Complete the WOW book sheet, making sure to check your pencil grip before starting. Focus on neat tracing and letter formation, making sure to have 'WOW work'.</p> <p><u>Reading</u>- Read your week 5 home readers to yourself, a sibling or an adult.</p>
	Break	Break	Break	Break	Break
T A S K 2	<p><u>Counting</u>- Numbers 1-30 Practise counting forwards and backwards in the range 1-30. You could challenge yourself by starting a different number each time rather than from 1.</p> <p><u>TEN- Subtraction</u> You will need a collection of objects (counters, lego pieces, pasta, pegs etc) and a pack of cards. Turn over two cards and identify the largest number. Verbalise your number sentence, eg. 8-5= . Use the objects you have to solve your number sentence. Write your number sentence and the answer on a whiteboard or a piece of paper, eg. 8-5=3.</p> <p><u>Maths- The Surface Walk</u> <i>Kindergarten have been learning about area. This week's lessons will continue on with our learning around this topic.</i> Go on a 'surface walk' around your house and backyard touching and feeling different surfaces. Identify whether each surface is rough, smooth, bumpy, cold, hard etc. Take photos or create drawings to represent the different surfaces you found. You could also look for images of different surfaces in magazines, newspapers or on Google.</p>	<p><u>Counting</u>- Numbers 1-30 Write out your numbers 1-30 on the pavement in chalk. Focus on your 20's making sure to say each number as you are writing it.</p> <p><u>TEN- Subtraction</u> You will need a collection of objects (counters, lego pieces, pasta, pegs etc) and a pack of cards. Turn over two cards and identify the largest number. Verbalise your number sentence, eg. 8-5= . Use the objects you have to solve your number sentence. Write your number sentence and the answer on a whiteboard or a piece of paper, eg. 8-5=3.</p> <p><u>Maths- Bigger Book</u> Ask your parents and/or siblings to each choose a book from your household collection. Compare the area of your book to the area of each book chosen by your family member. You may lay the books on top of each other (superimpose) or you could use post-it notes to cover the face of the book. Who has the book with a larger area than yours? Who has the book with a smaller area than yours? How did you measure the area? Did any of the books have the same area?</p>	<p><u>Counting</u>- Numbers 1-30 Can you make the teen numbers out of playdough? Remember that all 'teen' numbers start with a 1.</p> <p><u>TEN- Subtraction</u> You will need a collection of objects (counters, lego pieces, pasta, pegs etc) and a pack of cards. Turn over two cards and identify the largest number. Verbalise your number sentence, eg. 8-5= . Use the objects you have to solve your number sentence. Write your number sentence and the answer on a whiteboard or a piece of paper, eg. 8-5=3.</p> <p><u>Maths- Measuring Area using Informal Units</u> Draw a large shape of your choice on a big piece of paper. You could draw a star, heart, semi-circle, or a shape of your own creation. Using paint, measure the area using your handprints. Another option is to draw your shape onto the concrete with chalk and use water handprints to measure the area.</p>	<p><u>Counting</u>- Numbers 1-30 Practice writing out your 1-30 number in rainbow writing. Try to use as many colours as you can!</p> <p><u>TEN- Subtraction</u> You will need a collection of objects (counters, lego pieces, pasta, pegs etc) and a pack of cards. Turn over two cards and identify the largest number. Verbalise your number sentence, eg. 8-5= . Use the objects you have to solve your number sentence. Write your number sentence and the answer on a whiteboard or a piece of paper, eg. 8-5=3.</p> <p><u>Maths- Measuring Area Using Informal Units</u> Draw a large square on a piece of paper. Cover the square using objects from around your household. These objects need to be uniform and could include coins, lego blocks, pegs, dominoes, pasta shells etc. Talk to an adult about which object covered the area of the square best and why? Is the measurement accurate if there are lots of gaps between the objects?</p>	<p><u>Counting</u>- Numbers 1-30 Go on a number hunt around the house. Write down and say any numbers you see. How many can you find?</p> <p><u>TEN- Subtraction</u> You will need a collection of objects (counters, lego pieces, pasta, pegs etc) and a pack of cards. Turn over two cards and identify the largest number. Verbalise your number sentence, eg. 8-5= . Use the objects you have to solve your number sentence. Write your number sentence and the answer on a whiteboard or a piece of paper, eg. 8-5=3.</p> <p><u>Maths- Comparing Area Using Informal Units</u> Draw three squares of different sizes. Select the object from yesterday that worked best for measuring the area, eg. lego blocks. Measure the area of each square using the household objects you've selected. Count how many objects fit inside each square and record this on your page.</p>

	Break	Break	Break	Break	Break
T A S K 3	<p>Physical Education- Movement Create a simple obstacle course in your backyard. Practise going under, over, around or through these objects. Describe the course to your adult/sibling using this language. Try hopping, jumping or skipping through your obstacle course.</p>	<p>PD Health- Hygiene Try the pepper and soap experiment at home to see how important it is to wash your hands.</p> <ol style="list-style-type: none"> Put water in a bowl. Sprinkle some pepper in the bowl. put your finger in the bowl without any soap (see how the pepper or germs stick to your hands) Put some soap on your hands and repeat step 3, see how now the germs move away (that is why it is so important to wash our hands!). 	<p>History- Families Past and Present Find a photo (copy) of when you were a baby/toddler and a photo of you now.</p> <p>Draw a picture underneath of what you think you will look like when you are 10 years old (if you have picture copies of your photo you can order these with your drawing from youngest to oldest pictures, with your 'future self' drawing coming last.</p>	<p>Creative Arts- Textures Create an artwork or collage that explores different textures (smooth, soft, fluffy, spikey, scaly), patterns and colours. This ties in with our surface walk that we did on Monday.</p>	<p>PE- Go Noodle Banana Banana Meatball - Blazer Fresh GoNoodle https://www.youtube.com/watch?v=BQ9q4U2P3i9</p> <p>Koo Koo Kanga Roo - Dinosaur Stomp (Dance-A-Long) https://www.youtube.com/watch?v=Imhi98dHa5w</p>
	Break	Break	Break	Break	Break
T A S K 4	<p>Fun Finisher: Build something using recycled materials. This might be a robot, a tower, an obstacle course or play course for your dolls or cars, a house or castle, or even a rocketship.</p>	<p>Fun finisher: Draw a picture for a friend or family member.</p>	<p>Mindfulness: Spend the afternoon practising mindfulness. Use the mindfulness app, cosmic yoga led video or have some quiet time listening to music. If you would like to do this without a device, find a quiet space and practise your 'starfish breathing'.</p>	<p>Science: Frog Habitats with Mrs Croser Please refer to Mrs Croser's google classroom. You can find it by using the code zjmt2nx on your google classroom home page.</p>	<p>Library time: Spend this time reading your favourite picture books, you could do this by yourself, with a family member or adult.</p>

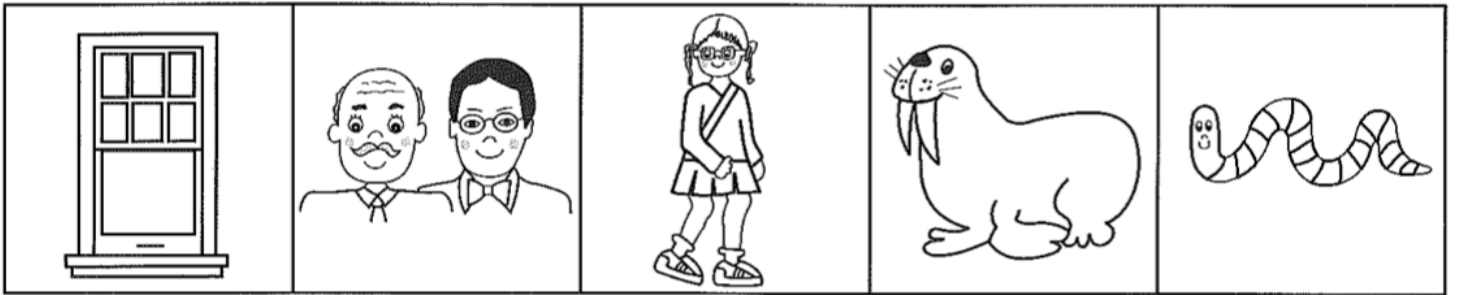
Colour the pictures that begin with 'b'.



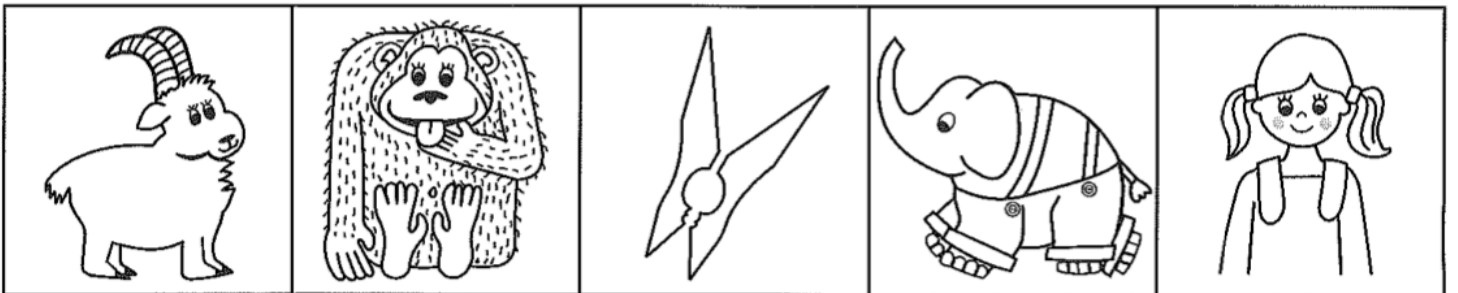
Colour the pictures that begin with 'k'.



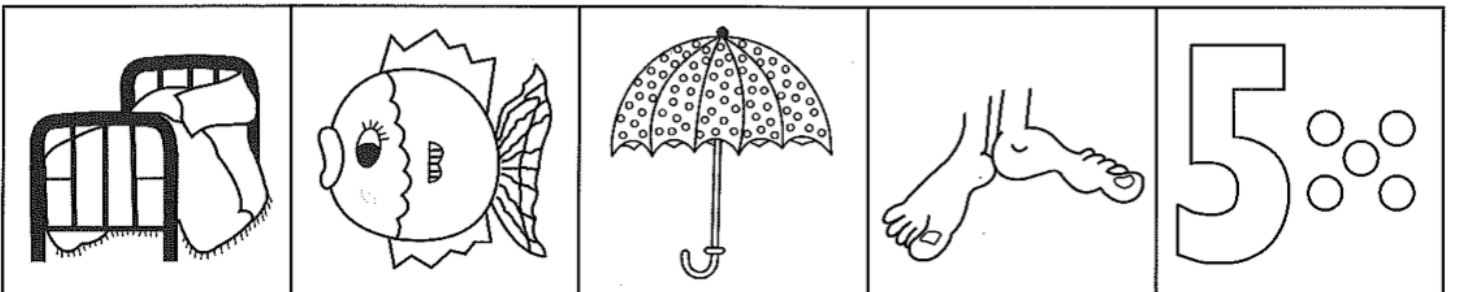
Colour the pictures that begin with 'w'.



Colour the pictures that begin with 'g'.



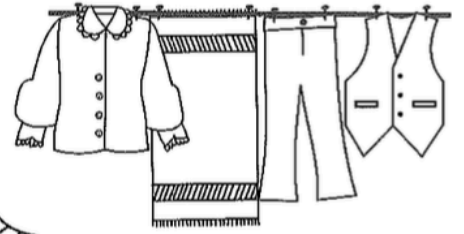
Colour the pictures that begin with 'f'.



W w



worm

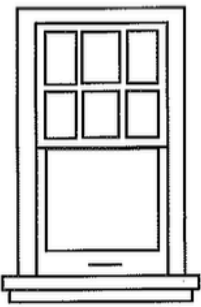
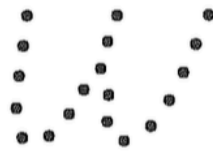
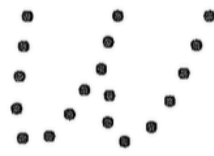


washing

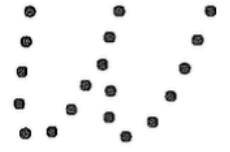
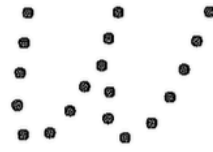
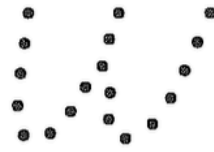
Trace the letter 'w'



walrus



window



Circle the letter 'w'

w m x w a l n w y e b

Write the word walk.



walk

Draw a watch.

